



SHIRE OAK
C of E (VC) Primary School

Homework Leaflet

Year 2

Autumn 1st Half

Name:

Homework project due in by: Thursday 7th November
2024

Children work hard at school and they need time in the evenings and weekends to play and learn in different ways. They need time to take part in family activities and also to be able to join community organisations and teams.

Homework is of most benefit to the learner when it is a chance to:

- Talk about learning with parents and carers
- Apply learning in a practical context
- Spend time on practising facts and skills that need a lot of repetition
- Make choices and decisions

Essential Weekly Homework

These two homework tasks should be done every day or as often as you possibly can:

I. Reading

Children in KS1 and some children in KS2 have a school reading book. They start by reading to their grown-ups who will write a comment in the reading journal. As children get more confident it may be that instead they discuss the book with an adult who can ask them questions about what they have read. Our Reading Comprehension bookmark can help with thinking of questions.

Children will also bring home a school library book that they have chosen to read for information or pleasure.



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Questions for Reading Comprehension

Remember always: P.E.E.

- Make your *point*
- Refer to *evidence*
- Explain what you mean

General

- What do you think and feel about what you have read?
- Who is this writing intended for?
- What is the purpose of this writing?
- Who wrote this and when?
- What is the form of this writing?
- Have you read any other texts like this one?
- Did anything puzzle you?

Fiction and plays

- Who is the narrator?
- Who is the most important character?
- What do we know about the setting?
- Why does the writer use dialogue? □

Poetry

- What do you see in your mind when you read this?
- What is the effect of the rhyme, rhythm and line length?

Non-fiction

- How can we locate information quickly in this text?
- Why does the author use diagrams?

Children can read their own books from home or the local library. To choose a book that is the right level of difficulty when children are still learning to read, ask them to put down one finger for each word they can't work out on a page. 0 fingers is too easy. 5 is too hard. 3 is probably just about right.

2. Practising key number facts

Learning key number facts off by heart will help children to be more confident and fluent mathematicians. These could be learnt by memorising, and they could also be practised in fun ways e.g. by playing games. You can also find lots of activities to practise these facts on websites including <https://www.topmarks.co.uk/maths-games/daily10>

Key number facts for Year 2

Counting in steps of 2s, 5s and 10s

Doubles of numbers to 10

Halves of doubles to 10

Addition facts to 10 and 20

Optional Half Termly Homework

If your child needs more ideas for things to do at home try these:

1. Maths activity – Design a poster or resource using transport that will help somebody learn the ten times table.
2. Writing activity – Write a diary of a day when you travelled somewhere e.g. to go swimming, to visit family, to go to the seaside etc.
3. Research activity – Find out about your favourite way of moving around.
4. Useful website: <https://www.mosps.hants.sch.uk/travel-transport-topic-home-learning-wbeginning-11/>

Don't forget that telling a grown up about their learning and explaining new knowledge and skills is the very best homework a child can do!

Big Half Term Project

Children should use their own ideas and skills for this because we want them to build stamina over a period of time and to be creative in how they respond. They can work with help or independently. This work will be shared in class and certificates will be awarded for projects that are completed well.

Think about our Going on a Journey topic this half term and design your own journey. Think especially about where you are going, how you will get there, who will go with you, when you will set off and arrive and what adventures you might have on the way.

write draw calculate make animate film bake create or ... ?