

Working towards End of Key Stage 1: Progress Ladder

This table outlines the skills required to achieve the end of key stage expectations and projects these back to what may be expected in Year 1. This may be helpful in assessing progress part way through the key stage. Each sentence stem needs to be applied to a particular task or knowledge content.

	Lower KS1: Pupils working towards KS1 expectations will:	Upper KS1: Pupils securely achieving KS1 expectations will:
A. Investigate the beliefs and practices of religions and other world views	Recall and talk about Talk about Notice	Recall and name Retell and suggest meanings for Recognise similarities and differences
<i>Summarised as...</i>	Recall, name and talk about	Retell, recognise and find meanings
B. Investigate how religions and other world views address questions of meaning, purpose and value	Respond to questions Talk about Notice details	Ask and respond to questions Explore questions Express ideas Recognise similarities and differences Respond sensitively
<i>Summarised as...</i>	Ask and explore	Explore and respond sensitively
C. Investigate how religions and other world views influence morality, identity and diversity	Find out about Talk about ideas	Observe and recount Find out about and respond Find out and begin to express ideas
<i>Summarised as...</i>	Explore and find out	Begin to express ideas and opinions

Working towards End of Key Stage 2: Progress Ladder

This table outlines the skills required to achieve the end of key stage expectations and projects these back to what may be expected in each year group at KS2. This may be helpful in assessing progress each year. Each sentence stem needs to be applied to a particular task or knowledge content.

	Lower KS2: Pupils working towards KS2 expectations will:		Upper KS2: Pupils securely achieving KS2 expectations will:	
A. Investigate the beliefs and practices of religions and other world views	Y3 pupils should: Recognise Retell and make links Observe similarities and differences	Y4 Pupils should: Describe and make links Describe and show understanding Explore and describe similarities and differences	Year 5 Pupils Should: Identify and make connections Reflect on and find meanings Explain and understand similarities and differences	Year 6 Pupils should: Compare and contrast Give a considered response
<i>Summarised as...</i>	Describe, discover and respond thoughtfully		Reflect and make connections between different ideas	
B. Investigate how religions and other world views address questions of meaning, purpose and value	Y3 pupils should: Observe Express own ideas Observe and respond thoughtfully	Y4 Pupils should: Explain and give reasons Present ideas Reflect and give examples	Year 5 Pupils Should: Identify and explain Apply and explain ideas Reflect and suggest reasons	Year 6 Pupils should: Explain a range of opinions and give reasons Summarise and apply a range of ideas Weigh up different points of view
<i>Summarised as...</i>	Observe and suggest reasons		Consider, compare and contrast	
C. Investigate how religions and other world views influence morality, identity and diversity	Y3 pupils should: Discover more and express ideas Discover and respond Express ideas	Y4 Pupils should: Explain and give reasons Discover and explain ideas Express ideas and opinions	Year 5 Pupils Should: Identify and explain Investigate and apply ideas Discuss and give examples	Year 6 Pupils should: Explain a range of opinions and give reasons Summarise and apply a range of ideas Weigh up different points of view
<i>Summarised as...</i>	Suggest reasons and respond thoughtfully		Offer ideas and clear responses	