

## **Geography progression document**

## Key stage 1

	Reception	Year 1	Year 2	End of Key Stage Expectations
Locational knowledge	similarities and differences in relation to places, objects, materials and living countries making up the British Isles, with their capital cities? Can I name the surrounding seas of the United Kingdom? Can I talk about		Can I locate and name the continents on a World Map? Can I locate and label the five oceans? Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom?	Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its
	ELG)	four countries that make up the United Kingdom?	the office kingdom.	surrounding seas
Place knowledge	Can I talk about the features of my own immediate environment and how environments might vary from one another? (The World – ELG)	Can I recognise similarities and differences of geographical features in my own immediate environment? Can I talk about people and places within my local environment? Can I compare Leeds with a contrasting place in the UK, eg a seaside town. Can I identify the key features of a location in order to say whether it is a city, town, village?	Can I compare a local City/town in England with a contrasting city in a different country? Leeds/Durban. Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area? Can I talk about people and places beyond my local environment?	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
Human and Physical Geography	Can I make observations of the environment and explain why some things occur and talk about changes? (The World – ELG)	Can I compare and contrast the human and physical features of two British localities, Leeds, Filey. How are they different? Comparing and Contrasting Leeds the seaside. Can I talk about weather in the UK, what happens in different seasons	Can I ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? Can I compare and contrast the human and physical features of a British locality with a no European	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer

		and how weather changes on a daily basis? Can I identify land use around the school? Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, house, office shop to refer to the physical and human features of places studied? Can I talk about hot and cold parts of the world?	locality, including land use differences? Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, shop, port and harbour to refer to the physical and human features of places studied?	to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Geographical skills and fieldwork	Can I use everyday language to talk about positions and distance to solve problems Can I describe my relative position such as behind or next to?	Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and cities? Can I use aerial images to recognise landmarks and basic physical features? Can I use simple fieldwork to observe, measure and record the human and physical features in the local area? Can I use a simple key to recognise physical or human features on a map? Can I create a simple map of my local environment?	Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied? Can I learn and use the four points of a compass to describe the location of features on a map? Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map? Can I use aerial images and plan perspectives to recognise landmarks and basic physical features? Can I devise a simple map, and use and construct basic symbols in a key? Can I use simple grid references? (A1, B1) Can I use fieldwork to observe, measure and record the human and physical features in the local area?	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

## Key stage 2

	Year 3	Year 4	Year 5	Year 6	End of Key Stage
	With a focus on United	With a focus on Europe	With a focus on North	Focus on South America	Expectations
	Kingdom	and Central America	America		
Location	Can I name and locate	Can I explain my own	Can I name and locate	Can I name and locate	Locate the world's
and	counties and cities of the	views about locations,	some of the countries and	some of the countries	countries, using maps to
knowledge	United Kingdom? Can I	giving reasons? Can I	cities of the world and	and cities of the world	focus on Europe
	locate geographical	locate geographical	their identifying human	and their identifying	(including the location of
	regions and their	regions and their	and physical	human and physical	Russia) and North and
	identifying human and	identifying human and	characteristics, including	characteristics, including	South America,
	physical characteristics,	physical characteristics,	hills, mountains, rivers,	hills, mountains, rivers,	concentrating on their
	including hills,	including hills,	key topographical	key topographical	environmental regions,
	mountains, cities, rivers,	mountains, cities, rivers,	features and land-use	features and land-use	key physical and human
	key topographical	key topographical	patterns; and understand	patterns; and	characteristics, countries,
	features and land-use	features and land-use	how some of these	understand how some	and major cities. Name
	patterns, and understand	patterns, and understand	aspects have changed	of these aspects have	and locate counties and
	how some of these	how some of these	over time? Can I name	changed over time? Can	cities of the United
	aspects have changed	aspects have changed	and locate the countries	I name and locate the	Kingdom, geographical
	over time? Can I name	over time? Can I name	of South and Central	countries of North	regions and their
	and locate some	and locate the countries	America? Can I identify	America? Can I identify	identifying human and
	countries of Europe? Can	of Europe (Including the	the position and	the position and	physical characteristics,
	I share my own views	location of Russia)? Can I	significance of latitude,	significance of latitude,	key topographical
	about locations?	name and locate the	longitude, Equator,	longitude, Equator,	features (including hills,
		Equator, Northern	Northern Hemisphere,	Northern Hemisphere,	mountains, coasts and
		Hemisphere and	Southern Hemisphere,	Southern Hemisphere,	rivers), and land-use
		Southern Hemisphere?	Arctic and Antarctic Circle,	the Tropics of Cancer	patterns; and understand
			the Prime/Greenwich	and Capricorn, Arctic	how some of these
			Meridian?	and Antarctic Circle	aspects have changed

Place	Can I compare	Can I compare	Can I understand some of	Can I explain and discuss	over time Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones Understand geographical
knowledge	geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use? Leeds	geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time? Can I identify the main physical and human characteristics of the countries of Europe? Can I describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere? Can I describe geographical similarities and	the reasons for geographical similarities and differences between countries? Can I explain how locations around the world are changing and explain some of the reasons for change? Am I beginning to understand and explain geographical diversity across the world?	a range of reasons for geographical similarities and differences between countries? Can I explain how locations around the world are changing and explain some of the reasons for change? Can I describe geographical diversity across the world?	similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

		differences between			
		countries?			
		Can I describe how the			
		locality of the school has			
		changed over time?			
Human	Can I ask and answer	Can I ask and answer	Am I beginning to collect	Can I collect and analyse	Describe and understand
and	geographical questions	geographical questions	and analyse statistics and	statistics and other	key aspects of: physical
physical	about the physical and	about the physical and	other information in order	information in order to	geography, including:
knowledge	human characteristics of	human characteristics of	to draw clear conclusions	draw clear conclusions	climate zones, biomes and
	a location? Can I describe	a location? Can I describe	about locations? Am I	about locations? Can I	vegetation belts, rivers,
	key aspects of physical	key aspects of physical	beginning to identify and	identify and describe	mountains, volcanoes and
	geography, including	geography, including	describe how the physical	how the physical	earthquakes, and the
	rivers, mountains,	rivers, mountains,	features affect the human	features affect the	water cycle <b>human</b>
	volcanoes and	volcanoes, earthquakes?	activity within a location?	human activity within a	geography, including:
	earthquakes? Can I	Can I describe key	Am I beginning to	location? Can I identify	types of settlement and
	describe key aspects of	aspects of human	understand and explain	and describe the main	land use, economic
	human geography	geography including	how countries and	human and physical	activity including trade
	including settlements and	settlements and land	geographical regions are	characteristics of North	links, and the distribution
	land use of an area in the	use?	interconnected and	and South America?	of natural resources
	United Kingdom		interdependent? Can I	Can I describe and	including energy, food,
	_		name and locate some of	understand key aspects	minerals and water
			the countries and cities of	of physical geography,	
			the world and their	including: climate zones,	
			identifying human and	biomes and vegetation	
			physical characteristics	belts, rivers, mountains,	
			and understand how	volcanoes and	
			some of these aspects	earthquakes, and the	
			have changed over time?	water cycle? Can I	
			Can I describe and	describe and understand	
			understand key aspects of	key aspects of human	
			physical geography,	geography, including:	
			including: climate zones,	types of settlement and	
			biomes and vegetation	land use, economic	
			Monies and vegetation	iana asc, ccononne	

			belts, rivers, mountains, volcanoes and earthquakes, and the water cycle? Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water?	activity including trade links, and the distribution of natural resources including energy, food, minerals and water?	
Geography skills and	Can I use maps, atlases, globes and	Can I use maps, atlases and digital/computer	Can I use a few geographical resources to	Can I use different types of fieldwork (random	Use maps, atlases, globes and digital/computer
field work	digital/computer mapping (Google Earth) to locate countries and describe features studied? Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map? Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans,	mapping to locate countries and describe features? Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies? Can I use a range of resources to identify the key physical and human features of a location? Can I use the eight points of a	give descriptions and opinions of the characteristic features of a location? Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area? Can I record the results in different ways? Can I use the eight points of a compass, four to six-figure grid references, symbols and keys	and systematic) to observe, measure and record the human and physical features in the local area? Can I record the results in a range of ways? Can I analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps. Can I use the eight points of a	mapping to locate countries and describe features studied Use the eight points of a compass, four and sixfigure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of

graphs and digital compass, four-figure grid (including the use of compass, four and sixmethods, including sketch technologies? Can I use a references, symbols and Ordnance Survey maps) to figure grid references, maps, plans and graphs, build my knowledge of and digital technologies. wider range of resources keys to communicate symbols and key the United Kingdom and to identify the key knowledge of the United (including the use of physical and human Kingdom and the wider the wider world? Can I Ordnance Survey maps) features of a location? world? Can I create maps create maps of locations, to build my knowledge Can I use the eight points of locations identifying identifying patterns such of the United Kingdom of a compass, simple grid some features using a as: land use, climate and the wider world? references, symbols and key? zones, population Can I create maps of keys to communicate Orienteering day – local densities and height of locations, identifying knowledge of the United area -Ridge. land? Orientation day – patterns such as: land Kingdom and the wider Otley Chevin. use, climate zones, world? Can I create maps population densities and of locations identifying height of land? some features using a Orienteering day -Otley key? Orienteering day – Chevin. in school grounds.